

Wednesday, October 5, 2022

Key Thought & Introduction: We teach the Bible illogically. We tell stories out of order. We end up with knowledge—but without an understanding how it all fits together. Though the Bible is made up of 66 books, it is a **whole**, and it tells the story of God from “*In the beginning, God,*” to “*Yes, I am coming soon.*”

This happens in the way we teach in Sunday School—in which we “bounce” our way from *John’s gospel* to *The Prophet Isaiah* to *The Parables of Jesus* and a topical study on *Current Issues*.

It’s made worse when we don’t know that the Bible is organized by literature type, not chronology. People wrongly assume that since 2 Chronicles comes before Isaiah, it occurred first.

This class is an attempt to teach the Bible systematically, so that students can see the Bible as a whole and therefore see how God worked throughout history—and see that He is still at work.

Note on the “Time Periods.” There is no real consensus on how to break down the Bible into definable time periods. The names of the time periods and the breakdown between periods taught in this class is my own.

I will break down the Bible into ten sections, and we will focus on the major events, characters, and teachings from each period. There will be a bonus class on the Intertestamental Time Period.

The First Section

The Period of C _____ or Period of B _____

Interesting Fact: This period is the l _____ if you judge it by years. It is the s _____ if you judge it by Bible chapters!

Bible Readings: G _____ .

Years: From c _____ to about _____ b.c.

Key Characters:

G _____ .

A _____ .

E _____ .

S _____ .

N _____ .

Key Doctrinal Issues—What do we learn?

This section introduces a huge number of doctrines that will be of great importance later in the book. Nearly every important Biblical topic is alluded to in this section. As a result, it is essential for Bible understanding. It introduces these doctrines:

Doctrine of G _____ .

Doctrine of M _____ .

Doctrine of S _____ .

Doctrine of S _____ and its c _____ .

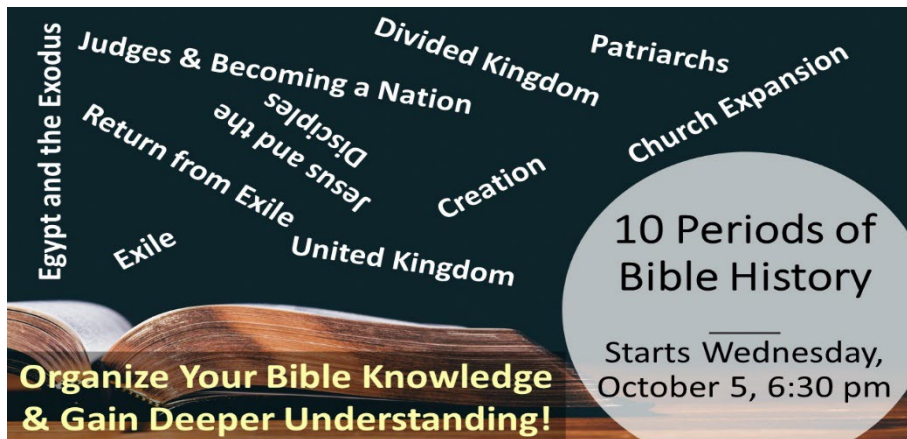
Doctrine of M _____ .

Doctrine of D _____ .

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